

Junior Certificate School Programme

Blackrock Education Centre, Kill Avenue, Dún Laoghaire, Co. Dublin

Supporting teachers and students within the Junior Certificate School Programme

(L2) Statements for Junior Cycle Schools Programme (JCSP)

Introduction

The Junior Cycle Irish Specification (English-medium schools/L2) provides details of the learning involved in Gaeilge at Junior Cycle in respect of each student in schools that operate through the medium of English. The specification is available on the NCCA's website at www.curriculumonline.ie.

The JCSP Statements are statements which support students undertaking the Junior Cycle Schools' Programme. These statements do not cover all aspects of the learning within the *Gaeilge* specification. Teachers may, however, use the statements to support a student's progress in aspects of the learning envisioned within the *Gaeilge* specification.

The numbering of the JCSP Statements does not imply an order of importance. Within a unit of learning, teachers will consider the intended learning, drawing on the learning outcomes (LOs) on which the unit of learning is based, and will recognise the opportunity to engage with appropriate statements for the class-group's context. "Learning outcomes are statements which describe what knowledge, understanding, skills and values students should be able to demonstrate having studied *Gaeilge* in junior cycle (Junior Cycle Irish (L2), p.20)." The JCSP Statements provide a scaffold for the student as they achieve some of the learning pertaining to the LOs.

The Integrated Approach

The *Gaeilge* specification involves an integrated approach to the learning experience: as teachers, we need to plan for the development of all the language skills in each unit of learning. As the student progresses in one language skill, they are drawing on and building upon the other skills. Opportunities should be exploited to nurture all the language skills together.

As an aid to teaching and learning, posters which support students in developing their reflective skills are available to download from the *Gaeilge* section of www.jct.ie at the following link:

https://www.jct.ie/leagangaeilge/gaeilge/t2 cpd workshop three ga

Additional notes for the teacher:

Supplementary notes for teachers are provided with the JCSP Statements. Such notes may support planning for the integration of these statements into a unit of learning. The number of the target being referred to is referenced in each case.



T2: Ag forbairt mo chumas cumarsáide

Ga	eil	q	e
		J	

Códuimhir Ráitis: IRJC2

Dalta:

Rang:

s féidir liom:				
Tosaithe agam 🔲 🗌 Dul chun cinn déanta 🔲 🔲 Táim in ann 🔲 🔲				
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	Nuair a éistim le daoine ag labhairt Gaeilge, tuigim bunbhrí na cainte. Cuirim ceist ar dhuine eile ar mhaithe le heolas a fháil, rud a shoiléiriú nó rud a chinntiú. Labhraím faoi rudaí atá feicthe, cloiste, léite nó scríofa agam. Scríobhaim faoi rudaí atá feicthe, cloiste, léite nó ráite agam. Bíonn comhrá agam le duine eile faoin ngnáthshaol. Fuaimním na focail atá foghlamtha agam go cruinn ceart. Úsáidim foclóir nó acmhainn foghlama teanga eile, cuirim ceist, tugaim buille faoi thuairim nó leanaim orm ar mhaithe le cumarsáid a choimeád sa tsiúl. Cuirim tuairimí in iúl faoi rudaí a bhfuil (nó nach bhfuil) suim agam iontu. Aithním canúint amháin eile sa Ghaeilge seachas mo chanúint féin agus tuigim bunbheannachtaí sa chanúint sin. Cumaim téacsanna de chineálacha difriúla, téacsanna ilmhódacha san áireamh. Úsáidim litriú agus poncaíocht chruinn an chuid is mó den am. Bainim úsáid as teicneolaíochtaí digiteacha chun cumarsáid a dhéanamh.			
éinmhachnamh				
Rud amháin a rinne mé go maith ná				
Rud amháin ar bhain mé taitneamh as ná				
Mar thoradh ar an staidéar seo bhraith mé (sásta / bródúil / spreagtha srl) mar				
Rud amháin atá le feabhsú agam ná				